**Государственное учреждение образования**

**«Средняя школа № 2 г.Столбцы»**

**Сценарий урока английского языка**

**в Х «А» профильном классе**

**(повышенный уровень)**

**«Образование»**

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**Тема:** Образование

**Коммуникативная ситуация:** Типы школ Великобритании

**Цель урока:** формирование коммуникативной компетенции учащихся в рамках обозначенной темы.

**Задачи урока:** создать условия для:

* применения знаний в разнообразных ситуациях;
* развития внимания, памяти, воображения, умения работы с информацией;
* развития творческих способностей и рефлексивных умений учащихся;
* воспитания интереса к системе образования в Великобритании, ценностного отношения к образованию и самообразованию, развитию культуры взаимоотношений при работе в парах, группах.

**Прогнозируемый результат:** предполагается, что к окончанию урока учащиеся смогут выразить своё отношение к образовательному процессу в стране изучаемого языка.

**Оснащение урока:** наглядный и раздаточный материал, магнитофон, компьютеры.

1. **Организационно-мотивационный этап**

-Hello, dear students! How are you today? I’m glad you are fine. Are you ready to start our lesson? Look at the photos on the screen and decide what we are going to speak about? You are quite right. We’ll speak about education. We’ll discuss many different things concerning education. We’ll compare schooling in Britain and in Belarus. At the end of the lesson you’ll answer the question, if you’d like to study abroad.

1. **Оперативно-деятельностный этап**

1) Речевая разминка

T.: To begin with I want you to explain the word education. Where can we get education? Now, each of you will be given a card with the mind-map. Complete the mind-map with the words that explain where we can get education from. First do it yourself, then compare your mind-maps with your partners, then together with the class.

2) Контроль домашнего задания

Do young people enjoy going to school nowadays? You were asked to think over this question at home. What do you think on the point? Exchange your ideas in pairs. Use the following lexical table to answer this question.

|  |  |
| --- | --- |
| School is the place to… | provide oneself with…select pupils according to…test oneself in all sorts of... |
| Learning is fun when it(is)… | available not dullvaries relevant (to modern life) |
| A good education helps… | to develop a personalityto find a place in societyto guarantee good wages |
| The greatest thing at school is to learn... | to get along with…to get much informationto studyto carry on with studies |
| But some people have trouble at school because… | can’t cope with…don’t keep(them) interestedfar from real lifedon’t consider worth-while… |

I believe… I’m convinced that… Actually… What I’m trying to say is…

3) Работа с видео

T.: People travel so much nowadays. What are the reasons for their travelling (business, tourism, education)? What should we know to feel comfortable abroad (language, customs, good manners)? And to study abroad you should be aware of the schooling process there. Am I right? We are going to watch a video about the schooling process in Britain? Before that let’s explain some words (they are written on the screen).

Give synonyms to the words:

grade – form, class

to be located – to be situated

primary school – elementary school

public school – fee-paying school

comprehensive school – a secondary school for children of all abilities

Give the opposites to the following:

mixed school – single-sex school

fee-paying – free of charge

core subjects – optional subjects

to be at school – leave school

independent school – state school

Now, watch a video and be ready to answer the questions:

* Do British children like going to school?
* Do they go to school on Saturdays?
* Do they wear a uniform?
* What subjects do they study there?

4) Работа в группах

Divide in three groups and be ready to speak about:

the first group – primary and secondary education in Britain (green cards)

the second group – a school day in a British school (yellow cards)

the third group – state and public schools in Britain (orange cards)

5) Восприятие и понимание речи на слух

Are their schools the same or different from ours? Listen to five people talking about the schools they went to. Choose the correct option and answer the questions.

Name three similarities and three differences between these schools and your school?

1. Заключительная часть урока. Рефлексия

Now let’s summarize everything we have spoken about today and go back to the question put at the beginning of the lesson “Would you like to study abroad?” Express your point of view.

Д/з: Написать мнение на интернет-форум о возможности обучения за границей (100-120 слов).